



# **Curriculum Statement**

## Curriculum Statement 2020/2021

### Long Stay Placements

The main aim for the North West Kent Alternative Provision Service (NWKAPS) KS4 curriculum offer is to improve the chances that, after they have left us, our students engage positively in education, employment or training. Having been assessed as part of their induction, our students will find themselves on a pathway that is a combination of academic and vocational courses.

All courses taught are accredited and chosen for accessibility and engagement with a pathway focus. NWKAPS places great emphasis on vocational and work based learning and utilises programmes and accreditation that seek to magnify young people's employability skills.

All key stage 4 students are offered a comprehensive package of support from our transition team when they join us. This ensures that we are able to channel their final experience of key stage 4 education in to achieving appropriate qualifications and the skills needed to access their chosen key stage 5 destination. All students are offered work experience in Year 11.

All students study **GCSE English Language, Literature, Mathematics, Science and Sports Science and Financial Studies at Level 2**. In addition, students are offered a choice of 2 Vocational Subjects.

Our vocational offer includes **Construction, Hospitality & Catering, Textiles, Hair & Beauty, I-Media and Art**. All of our courses are available at Level 1 and Level 2. Providing students join us with sufficient time to complete course components then most achieve a level 2 or GCSE equivalent.

We work collaboratively with all local post-16 providers to ensure that our courses have a suitable progression pathway. All of the qualifications we offer at the NWKAPS are fully recognised in education and industry.

Curriculum based assessment on entry identifies levels of achievement and preferred learning styles. This form of assessment identifies student performance within the curriculum content for the purpose of determining each pupil's suitability to different aspects of the curriculum. The programmes may include both group and individual learning in accordance with the needs of the student at their time of referral.

Regular assessment will take place throughout the year followed by target setting meetings with students, parent/carers and the mainstream school to ensure that pathways are monitored and that interventions are in place should good progress not be being made at any time.

A carefully planned scheme of learning to include both delivered and embedded elements of PSHE is included within the curriculum to ensure that suitable Interventions are provided during the early stages of referral and will assist in the prevention of NEET at post 16.

We have high expectations of all our students and offer a curriculum which aims to:

- Provide a wide and challenging programme
- Provide students with the opportunity to access nationally recognised accreditation.
- Raise students' self-awareness and self esteem

- Acknowledge all students' achievements
- Promote students' confidence and a more positive attitude towards learning
- Encourage students to work collaboratively with others
- Enable students to accept greater personal responsibility for their own actions
- Provide opportunities within all curriculum areas to promote pupils' spiritual, moral, social and cultural development
- Promote a positive relationship between the pupils and the curriculum

### **Short Stay Placements**

Students referred to our Key Stage 3 and the majority of students referred to our Year 10 short stay provision, are being prepared for their return to a mainstream school.

### **The aims of the curriculum are:**

- To prepare pupils for a reintegration back in to a mainstream school or other appropriate educational provision
- To assess all pupils to identify additional needs & make appropriate and relevant referrals to support pupils on their return to school
- To give pupils an opportunity to address the reasons why they are no longer in their previous school & to demonstrate that they are in a position to return to a mainstream environment
- To work with families and agencies including EHPS to support the child's education
- To support schools & pupils to give them the best opportunity to make a successful transition

### **Initial Assessment**

- All students are assessed so that we have an understanding of their capabilities & their needs.
- We look at data from their previous schools to see what levels they have achieved & what progress they have been making
- Each pupil is made aware of the reasons for them being referred to their mainstream school. They may disagree with them but they need to take account of them. Targets are set from this point.

### **The Curriculum - Literacy and Numeracy**

- For many students, limitations in their literacy & numeracy skills has an overwhelming impact on their ability to access a mainstream curriculum
- Every day all students have a literacy & numeracy lesson. A progress record is kept for each student showing skills covered & progress made

### **The Curriculum – Competencies**

- Our Curriculum is designed to cover all of the competencies required for a successful school career
- These competencies reflect the main concerns raised by schools when referring students to us

Our short stay curriculum includes interventions which focus upon resilience, team building and problem solving. We also include a project based learning element where interesting topics are selected to re-engage students in their learning. Local projects and community awareness are also used for engagement.

Dedicated time is given within the curriculum to promote pupils' spiritual, moral, social and cultural development

All students follow a programme of English and Mathematics each day.

Throughout the duration of the students' stay at the NWKAPS short stay centre they will cover a range of topics addressing the areas of concern including referral and access to a range of targeted interventions.

Pupil progress is tracked covering everything from attendance, punctuality and behaviour through to progress with learning.

Signed	Marie Woolston
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# **NORTH WEST KENT ALTERNATIVE PROVISION SERVICE**