



Alternative Curriculum

The Alternative Curriculum focus aims to ensure that end points are clear, building towards what pupils need to know to reach those end points. The curriculum offer intends to be broad with a focus upon securing a destination of the pupil's choice.

Qualifications:

We aim to ensure that the curriculum re-engages pupils, gives purposeful learning opportunities whilst supported by the relevant core subjects which chosen FE providers require.

Destinations:

We aim to provide a curriculum which is led by student choice and accessibility. We aim to ensure that our curriculum is supported by a local or appropriate progression pathway.

Knowledge & Cultural Capital:

We aim to ensure that students are given the learning opportunities to prepare them in acquiring knowledge and skills which enable them to demonstrate cultural competence, in education and society.

Intent

(Expanded on the following pages)

To offer a curriculum whereby students are able to build their knowledge and skills with an agreed focus and end point

Implementation

Purposeful assessment

High Quality Teaching and Learning

Clear pre-admission process provides comprehensive information about the young person to secure high quality teaching and learning. Assessments consider both academic measures as well as those looking at their SEMH needs.

Concise and well planned formative and summative assessments undertaken by teachers and the SEND team ensure

GCSE English Language & Mathematics – All students will study these courses working in small classes defined by ability groups to ensure that progress is maximised.

GCSE English Literature – All students will be given the opportunity to study. For some a preference and achievable outcome has been identified in Literature.

Reading – Our whole school reading strategy gives opportunities for students with low baseline reading levels to improve their sight word recognition, reading speed and deduction skills. All students experience reading interventions which include shared reading and practitioner led timetabled reading sessions.

GCSE Science – All students are given the opportunity to study Science. Science sits within our vocational blocks but is available to all students who have the ability to achieve in Science, a desire to learn more Science or need Science for their onward pathway.

Sport Science – All students will study this proven engaging subject. The opportunity to experience regular physical activity and health living knowledge whilst working towards a qualification we consider important for our students. Success rates have evidenced that a large percentage of students are capable of securing a Level 1 qualification whilst 70% have previously achieved a Level 2.

The Princes Trust provides the students a chance to gain a qualification while developing key skills including resilience, self-belief and cooperation. It aims to engage the students in becoming citizens of their local community. The style of learning and the focus on personal development not only prepares the students for life but also support their ability to succeed in other subjects. All students at NWKAPS will be given the opportunity to experience The Prince's Trust programme.

Impact Aims

To secure qualifications which will ensure an onward suitable progression pathway. To ensure that the core subjects required by FE providers are delivered to a high standard with monitored progress enabling secured destinations.



<p>Develop, grow and inspire</p> <p>Intervention</p>	<p>the provision continues to match the students' needs.</p>	<p>LIBF – Finance – Preparing our students for life as an adult remains a key priority whilst ensuring they have the opportunity to acquire a purposeful qualification to assist their future pathway. All students study Finance which we believe and can evidence maximises both criteria.</p> <p>Bespoke Pathways: We offer bespoke programmes of support for students who wish to pursue with Other Sciences, Humanities, Languages or Religious Studies.</p> <p>Vocational Offer – We constantly review our vocational curriculum offer. We have evaluated in many ways during the past two years to ensure that we are working towards offering an exceptional vocational curriculum whereby no student's future choices are hindered by a curriculum constraint or narrowing.</p> <p>Considerations during curriculum reviews have included:</p> <ul style="list-style-type: none"> o Student attainment o Student accessibility o FE providers progression pathways o Recruitment, Teacher subject knowledge, professional development opportunities o Facilities o Student progression and attainment <p>All vocational subjects being offered for 2022 2023 have been subject to audit to include suitability based upon the above.</p> <p>All students will be given the opportunity to study two vocational choices.</p> <p>Choices will not be limited, the skill-set/subject knowledge of staff available to teach these subjects is very secure based upon the newly developed staff structure.</p> <p>There are suitable local progression pathways for all subjects being offered</p> <p>The school has used reserved monies to develop facilities through the summer period to ensure that well equipped purpose built/developed facilities enhance the engagement and success opportunities:</p>	<p>Improved behaviour for learning; increased attendance; and a portfolio of success.</p>
<p>Re-engage, reward and build success</p> <p>Reward – Life skills</p>		<p>GCSE iMedia GCSE Textiles GCSE Photography Level 2 Hair & Beauty GCSE Business Studies Level 2 Enterprise & Marketing Level 2 Hospitality & Catering Level 1/2 Construction Level 2 Child Development Level 2 Animal Care Level 1 Horticulture GCSE Combined Science</p>	



Alternative Curriculum at NWKAPS

		We believe that of the above vocational offers offer high/vocational/technical ambition for all pupils with the option of securing Level 1 qualifications should any student not achieve the Level 2.	
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Reasoning:

We are aware that when joining our service for alternative curriculum provision the relationship between students, their families and education services has broken down. They often feel let down and like it is impossible for them to be successful. There can also be a stigma linked to a referral to our service as a Pupil Referral Unit. As stated in the House of Commons Education Committee in their 2018 report 'Forgotten Children' we aim to offer 'a more tailored, more personal education that is suited to their needs'. Our focus is on the success of the student as an individual.

Our Intent, Implementation and Impact all sit on the foundations our SEND policy, behaviour policy and parental engagement strategy provide. We would not be able to successfully achieve our impact aims without working collaboratively with parents, mainstream schools and outside agencies.

We are the educational champion for our students who have been selected as suitable for an alternative curriculum. Our aim for every student is to ensure that we prepare them for every possible step of the adult life awaiting them.



Alternative Curriculum at NWKAPS



2017 - 2018

- Citizenship
- Film Studies
- Art
- Health & Fitness
- Food Tech.

2018 - 2019

Health & Fitness
Finance
Art
Film Studies
Business
Engineering
Construction
Health & Social Care
Hair & Beauty

Health & Fitness
Finance
Art
Retail & Business
Business
Mechanics
Childhood Studies
Hair & Beauty
Food Technology
Princes Trust
Statistics