



SMSC Curriculum Statement

At North West Kent Alternative Provision Service, we recognise one of the most important aspects of our role in the students' lives is that of developing their spiritual, moral, social and cultural education. We incorporate with this our focus on British values and personal, social, health and economic understanding. We feel this supports our focus on our students' social, emotional and mental health needs – the primary need for their referral to us. It also allows us to be proactive in challenging judgements and prejudices they may hold as well as affecting real change in their behaviour towards, tolerance of and respect for others.

Destinations:

We aim to broaden the students' horizons and increase their expectations for themselves, ensuring they access destinations which lead them to be healthy, happy and productive members of the community. Ensuring that they become life-long learners who also want to understand the world around them.

Qualifications:

We aim to ensure our students achieve the highest possible range of useful qualification as possible, which includes the Princes' Trust (which we offer for all our students). Our SMSC curriculum supports their understanding of the importance of qualifications and the raising of their personal aspirations.

Reintegration:

For our respite students we feel the quality of our SMSC curriculum directly impacts their chances for success when returning to mainstream education. It helps them feel part of a community and therefore they can engage in the learning communities of mainstream schools.

Politics Project



We subscribe to the Politics Projects' Digital Surgeries which 'address a key issue that defines our democratic system today: the breakdown in the relationship between young people and politicians. The project aims to create meaningful interactions between young people and politicians through by connecting them through Skype for a question and answer session that can lead to real changes in their community. The politicians the students engage with are always based in the local area and come from all aspects of democratically elected government. We aim for every student who comes to our service to experience a Digital Surgery while they are with us. The Politics Project have created a wealth of resources to support the students to be prepared for these interactions and to ensure they have interesting questions ready. They reflect current events, for instance have a series of resources looking at gender issues in their 'Talking Gender' program. We also use these resources to support learning in other subjects, for instance their question checker supports the students in understanding what makes a good question across all subject areas.

We have seen how pupils can step up and confidently talk to politicians about real issues they experience and this has led to politicians undertaking follow up work to support the pupils' ideas. If we expect our students to become engaged members of the community then we must show them that they are a valued part of the democratic process, we feel taking part in the politics project is a fundamental aspect of this.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Me and my place at NWKAPS	Me and my community	Me and my feelings	Me and my wellbeing	Me and the world around me	Me and my future
British Value Links	Democracy Student leader elections and focus afternoon	The Rule of Law Link to laws around relationships and links to the police	Individual Liberty Link to expressing feelings, using the freedom of speech in positive ways	Mutual Respect Link to wellbeing – how does showing respect support wellbeing	Tolerance of those of different faiths and beliefs World celebration food fair and cultural diversity day	Tolerance of those of different faiths and beliefs Music from around the world and respect for other faiths afternoon
Events	Student leader elections Macmillan coffee morning Roald Dahl day quiz Fire safety week Black History month Show racism the red card event	World Kindness Day celebration Anti-bullying week Children in Need link with Primary Schools Christmas celebration	National Story Telling week World Religion Day Eating Disorder Awareness Week World Thinking Day Shrove Tuesday – pancakes Safer Internet Day (link to e-safety)	World Book Day Science week – science fair Roma Day (GRT) RSPCA awareness week Easter celebrations	World Fairtrade Day Friendship Friday Walk to School Month Cultural Diversity Day National Smile Month	Volunteers Week World Refugees Day Deafblind Awareness week National Festival of Music for Youth
Educational Visits/Visitors	BHM storytelling workshop (Wendy Shearer) African Drumming workshop (London African Drumming)	Anti-bullying Week Roadshow event Visit to Gravesend Borough Christmas Market (focus on different ways to celebrate)	Visit from E-safety safeguarding officer Visits from local religious leaders to create a World Religion Day fair	Visit to local RSPCA shelter Visits for local businesses involved in STEM industries as part of the science	Visit from Fairtrade stall holder and Fairtrade sale Visit to Thurrock Museum as part of Cultural Diversity Day	Visit from Kent schools music – NWKAPS music festival



		Visit from Fire Brigade to support Fire safety week				
PSHE coverage	Identity – what does it mean to be me? How can I respect the identity of others? How can I identify with others?	Relationships – what is a healthy relationship? What are the signs of an unhealthy relationship? Where can I get support?	Healthy lifestyle – how can I ensure I achieve a healthy body and mind?	Risk – why are risks good? Why are risks bad? What risks should I take?	Diversity and equality – how can I celebrate diversity? What does equality mean?	Rights – what are my rights? What rights should I offer others?
SEMH skills for life covered	Social functioning – how should you behave in social situations, how do you create a social network	Emotional functioning – how do you recognise emotions in yourself and others?	Emotional functioning – how can you support yourself moving from negative emotions to positive emotions?	Wellbeing – how can you improve your wellbeing? How can you become more mindful?	Self-regulation – how can I manage my own feelings and behaviours?	Mental health awareness – what are the signs I might need support? Who can I seek support from?



Respite

Due to the revolving door of respite provision, we have created a specially devised programme of 14 lessons which cover the 14 big ideas from our full SMSC curriculum. These are the ideas that we feel every student should leave school having explored and will support them in being successful when returning to mainstream. For each of the big ideas we pose three key questions for them to think about in the lesson. Due to the nature of the respite provision, students can enter this at any stage but will still cover all of the lessons.

Identity What makes you unique? What gives us our identity? How can you identify with others?	Gender and sexuality What is the difference between gender identity, gender expression, biological gender and sexuality? Does gender or sexual preference matter? Do you judge someone based on these factors?	Healthy relationships Are their different types of relationship? How can you recognise if a relationship is healthy or not? What can you do to get support?	Risks Can risks be both good and bad? How do you judge if a risk is worth taking? How do you protect yourself from unnecessary risk?	Internet safety Do you know the law around internet safety? Do you know how to keep yourself safe online? Do you know what information is online about you?
Racism What do you identify as racist? Does a persons' race matter? Are you aware of the history of racism?	Bullying Why do you think individuals bully others? What should be done to stop bullying? Do you know how to get support?	Big 14 	Mental health What does mental health mean? How do you look after your own wellbeing and mental health? Do you know the warning signs that you need support?	Rights Do you know your rights as an individual? Do those rights come with responsibilities? Do you know how to protect your rights?
Tolerance and respect Is there a difference between tolerance and respect? Should someone have to earn your respect? Why should others respect you?	Cultural diversity What does cultural diversity mean to you? What are the benefits of cultural diversity? What are the challenges to cultural diversity?	British Values What does it mean to be British? Do you understand democracy and the rule of law? How do you engage with the democratic process?	Emotional literacy Is it important to talk about your emotions? Can you recognise the emotions of others? How can you regulate your emotions and the consequent actions?	Sex and drugs Do you know the law around sex and drugs? Do you know how to keep yourself safe? Do you know how to keep others safe?



SMSC at NWKAPS
